

Joyce El-Haddad

WORK EXPERIENCE:

Lecturer

The University of New South Wales

2021- present

- Convenor of Visceral anatomy (ANAT3121), Introductory Anatomy (ANAT2111), and Histology (ANAT2241) using hybrid delivery.
- Co-ordinating, teaching, and developing resources for all 3 phases in the medical program at UNSW using hybrid delivery in all aspects of anatomy.
- Travel to the rural clinical campuses to teach anatomy to medical students.
- A member of the Education Academy for the Faculty of Medicine and Health Sciences.
- Lead of the Enhancement of Student Well Being and Success working group – part of the Education Academy for the Faculty of Medicine and Health Sciences.
- Part of the Education Academy for the School of Medical Sciences and chair of the round table discussion.
- A member of the Medicine and Health EDI Schools Liaison Committee.
- Lead of the casual liaison committee.
- Co-Lead of the MedEd Seminar series of the Medicine and Health Faculty.
- Co-supervisor of honour projects (Using Ultrasound in Anatomy Education, and Attitudes towards Body Donation, and inclusion of intersex education in medical curricula)

EDUCATION

Doctor of Philosophy

UNSW

2019-present

**Masters of Research
with Distinction**

Macquarie University

2016 - 2018

**Bachelor of Medical
Sciences**

Macquarie University

2013-2016

CONTACT ME

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🖥 <https://tinyurl.com/48czp37k>

📍 Sydney, Australia

Associate Lecturer

Macquarie University

2020-2021

- Head of anatomy in the Faculty of Science and Engineering.
- Solely co-ordinate, convene, and lecture all anatomy courses within the faculty at both undergraduate and postgraduate levels: Introduction to Anatomy (including histology), Anatomy of Limbs and Back (undergraduate and postgraduate with a heavy clinical focus), Anatomy of Head, Neck and Trunk, and Neuroanatomy (undergraduate and postgraduate with a heavy clinical focus) with over 4000 students and a team of 20 casual staff.
- Curricular development and implementation before and during COVID-19 pandemic.
- Development of teaching resources before and during COVID-19 pandemic.
- Deliver lectures in Advanced Human Physiology courses.
- Deliver lectures in the Macquarie University MD program.
- Lead of establishing a commemorative service for body donors for both students and family members of body donors.
- Co-Leader of the Work, Health and Safety liaison committee within the Faculty of Science and Engineering.

Guest Lecturer

The University of New South Wales

2019

- Delivered lectures to undergraduate students.

Anatomy and Physiology sessional academic

Macquarie University

2016-2019

- Teaching into anatomy at an undergraduate and postgraduate level (Guest lecturing, tutorials and practicals).
- Teaching into Advanced Human Physiology at an undergraduate level (practicals).
- Assist in curriculum development.
- Development of teaching resources.
- Units include introductory anatomy and histology, musculoskeletal anatomy, head and neck anatomy, visceral anatomy, neuroanatomy, neuroscience, and advanced human physiology.
- Teaching into the Graduate Diploma of Human Anatomy by dissection.
- Lead of establishing a commemorative service for body donors for both students and family members of body donors.

Anatomy prosector

Special Surgical Skills Unit - Macquarie University

2015-2020

- Selected to be part of the dissection team at Macquarie University anatomy laboratory.
- Duties include ongoing preparation of prosections of human cadavers to be used in anatomy teaching laboratories at Macquarie University, whilst developing an appreciation for and respect of people who choose to bequeath their body for research or teaching purposes, dissection techniques and independent and extensive learning of anatomical structures.
- Completed Prosections: Upper limb (with brachial plexus), Lower Limb, Mid-Sagittal Head and Neck, Pharynx, Anterior and Posterior Chest Wall, Neuro-related prosections.
- Prepare prosection on fresh specimens for surgical skill workshops

PUBLICATIONS AND OTHER RESEARCH OUTPUTS:

Refereed journal articles

- **El-Haddad J**, Štrkalj G, Pather N. A global perspective on embryological and fetal collections: Where to from here? *The Anatomical Record* 305:869-885.
- Štrkalj, G, **El-Haddad J**, Hulme, Štrkalj, M. 2021. Anatomy Commemoration for the Body Donors at Macquarie University, Sydney, Australia. *International Journal of Morphology* 39(1): 160-163.
- **El-Haddad J**, Pravan T, Štrkalj G. 2020. Attitudes of Anatomy Students toward Commemorations for Body Donors: A Multicultural Perspective. *Anatomical Sciences Education* 0: 1-10.
- Whillier S, Lystad R, **El-Haddad J**. 2020. Team-Based Learning in neuroanatomy. *Journal of Chiropractic Education* (0) 19-25.
- Štrkalj G, Hulme A, **El-Haddad J**, Luo K, Crafford D, Rampe M. 2018. Students' perceptions and usage of short anatomy videos: A preliminary study. *International Journal of Morphology* 36(2):493-499.
- Štrkalj G, Hulme A, **El-Haddad J**. 2018. Revising and learning anatomy through 3D printing. *Italian Journal of Anatomy and Embryology* 123(3):277-8.

Book chapters

Štrkalj, G, **El-Haddad J**, Hulme A. 2020. A Global Geography of Body Acquisition for Anatomy Education: Issues, Challenges and Prospects. In *Teaching Anatomy*, pp. 223-235. Springer, Cham.

Conference proceedings

El-Haddad J, Štrkalj G. 2020. Memorials for body donors and their role in anatomy education: objects, places and digital spaces. *Journal of Anatomy* 236(2): 23-24.

Štrkalj, G, **El-Haddad J**, Hulme, A, Marhoff-Beard, S, Morfea M, Strkalj, M. 2020. Influence of faculty organised revision sessions on anatomy assessment results. *Journal of Anatomy* 236(2): 25-26.

Štrkalj G, Hulme A, **El-Haddad J**, Luo K, Crafford D. 2016. Student Perceptions and Usage of Short Anatomy Videos: a pilot study. *Clinical Anatomy* 31: E116-E131.

TEACHING AWARDS, PRIZES AND FELLOWSHIPS

2022: Successful applicant of the Visiting Fellowship Scheme (\$10,000) - UNSW

2021: New Teacher of the Year Award – School of Medical Sciences, UNSW

2021: Award for Teaching Excellence (Early Career Academic Staff), Faculty of Medicine and Health Sciences, UNSW.

2021: Nominated by students for UNSW Students' Choice Teaching Award

2020: Nominated by students for the "Vice Chancellor Learning and Teaching Award" with highest number of nominations in 2020 (over 500 nominations)

2019: Nominated by students for the "Vice Chancellor Learning and Teaching Award".

2018 – Awarded "Vice Chancellors Award for Programs that Enhance Learning" – Human Anatomy Team Program.