

The Office of the Pro Vice-Chancellor, Education &  
Student Experience recognises that

**Heba Azer**


has successfully completed the

## Foundations of University Learning and Teaching (FULT) Program 2021

This comprehensive blended learning program aims to introduce teaching staff to the theory and practice of learning and teaching at university, and to assist staff in developing a conception of teaching as a reflective practice that draws on their own methods, the experiences of students and colleagues, and relevant research.

During the program, participants completed the following program learning outcomes:

1. Identified, discussed and critically reflected on student learning in face-to-face, blended and online teaching contexts in higher education, drawing on pedagogical literature.
2. Recognised, interpreted and critically analysed complex problems and educational design challenges related to learning and teaching to generate and implement effective solutions.
3. Analysed and evaluated learning and teaching practices using evidence from a range of sources to enhance practice.
4. Applied knowledge, skills and reflective practice to develop professional judgement, adaptability and responsibility as a scholarly practitioner in higher education.



**Professor Rorden Wilkinson**  
Pro Vice-Chancellor, Education & Student Experience  
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