

1. Students are actively engaged in learning	No apparent example	Some examples	Many examples
	Effectiveness not clear	Effective	Very effective
2. Students' prior knowledge and experience is built upon	No apparent example	Some examples	Many examples
	Effectiveness not clear	Effective	Very effective
3. Teaching caters for student diversity	No apparent example	Some examples	Many examples
	Effectiveness not clear	Effective	Very effective
4. Students are encouraged to develop/expand their conceptual understanding	No apparent examples	Some examples	Many examples
	Effectiveness not clear	Effective	Very effective
5. Students are made aware of key learning outcomes	No apparent examples	Some examples	Many examples
	Effectiveness not clear	Effective	Very effective
6. Actively links theory and practice through research, industry, professional or discipline examples	No apparent examples	Some examples	Many examples
	Effectiveness not clear	Effective	Very effective
7. Uses learning environments, education resources and techniques appropriately	No apparent examples	Some examples	Many examples
	Effectiveness not clear	Effective	Very effective
8. Seeks feedback on students' understanding and acts on this accordingly	No apparent example	Some examples	Many examples
	Effectiveness not clear	Effective	Very effective
9. Additional dimension: _____	No apparent example	Some examples	Many examples
	Effectiveness not clear	Effective	Very effective

INSTRUCTIONS: Please reflect on the session that you reviewed and indicate your agreement with the following statements (tick the relevant box):

1. The teacher helped students bridge the gap between their current conceptual understanding and the next “level”

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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2. The teacher helped students to become aware of what the next levels are in their learning.

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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3. The teacher encouraged students to become self-directed learners by using the session as the stimulus for individual study/learning.

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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4. The teacher challenged students intellectually, for example, by extending them with question/ answer/ discussion components where students’ conclusion had to be justified to the teacher and peers. This usually involved questions such as “What do you think is going on”; “Why”; “What if..?” etc.

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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5. The teacher encouraged students to summarise or ‘construct’ their individual conceptual understanding (ultimately the learner must be responsible for his/her own learning).

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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6. The teacher encouraged deep (intrinsic) rather than surface (extrinsic) approaches to learning.

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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7. The teacher worked cooperatively with students to help them enhance understanding.

1	2	3	4	5	
Strongly Disagree	Disagree	Neither disagree or agree	Agree	Strongly Agree	Not Applicable

8. The teacher ensured students were progressively aware of key learning outcomes.

1	2	3	4	5	
Strongly Disagree	Disagree	Neither disagree or agree	Agree	Strongly Agree	Not Applicable

9. The teacher focussed on learning outcomes at key points in the presentation.

1	2	3	4	5	
Strongly Disagree	Disagree	Neither disagree or agree	Agree	Strongly Agree	Not Applicable

10. The teacher ensured a synthesis of key learning outcomes was emphasised towards the conclusion of the session so that individual student follow-up work was well focussed.

1	2	3	4	5	
Strongly Disagree	Disagree	Neither disagree or agree	Agree	Strongly Agree	Not Applicable

11. The teacher encouraged students to accept responsibility for their learning and to consolidate their learning.

1	2	3	4	5	
Strongly Disagree	Disagree	Neither disagree or agree	Agree	Strongly Agree	Not Applicable

12. The teacher ensured students were aware of the link between key learning outcomes and assessment (formative and summative), as appropriate.

1	2	3	4	5	
Strongly Disagree	Disagree	Neither disagree or agree	Agree	Strongly Agree	Not Applicable

13. The teacher emphasised, where appropriate, links between research, industry or professional examples and learning.

1	2	3	4	5	
Strongly Disagree	Disagree	Neither disagree or agree	Agree	Strongly Agree	Not Applicable

14. The teacher used research, industry or professional links appropriately, given the level of student conceptual development.

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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15. The teacher raised students' awareness of what constitutes the needs or priorities of research or industry or the relevant profession.

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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16. The teacher used IT techniques effectively (e.g. presentation or multimedia of a professional standard)

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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17. The teacher used, as appropriate, a balance of IT and other strategies

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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18. The teacher used the available learning spaces to support student learning effectively

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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19. The teacher supplied resources, materials and literature to support student learning.

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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20. The teacher seeks feedback progressively during the session, for example, through constant observation of interest level and engagement and by using specific questions to test understanding

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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21. The teacher modified the activity to accommodate feedback messages

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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22. The teacher sought feedback towards the conclusion of the session to assist student to determine individual work to be consolidated.

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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23. The teacher fostered a supportive, non-threatening teaching/learning environment

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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24. The teacher encouraged students to express views, ask and answer questions, and allowed time and opportunity for this to occur

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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25. The teacher used questioning skills which encouraged student engagement

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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26. The teacher provided immediate and constructive feedback where appropriate

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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27. The teacher demonstrated enthusiasm for teaching and learning

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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28. The teacher was fully aware of and/or determined students' prior knowledge and understanding

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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29. The teacher clearly established any expectations related to prior knowledge and class preparation and developed the learning activities from this perspective

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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30. The teacher built on students' current knowledge and understanding, and took them conceptually beyond this level

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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31. The teacher where appropriate, used and built upon student contributions and preparation.

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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32. The teacher demonstrated an appreciation of the different levels of knowledge and understanding in the group

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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33. The teacher addressed, as appropriate, different learning needs and styles within the group

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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34. The teacher focussed on building confidence, enthusiasm and intrinsic motivation

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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35. The teacher fostered students' responsibility for their own learning, encouraging them towards being self-directed learners (as distinct from teacher-directed learners).

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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36. The teacher used appropriate strategies for different needs, balancing discursive interactive strategies with those that are more didactic (where simple transmission of knowledge is needed)

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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37. The teacher recognised, at times, the need for teacher-directed strategies such as explaining, and being able to implement these effectively

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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38. The teacher demonstrated balance between challenging and supporting students

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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39. The teacher designed activities/tasks that allowed students of differing abilities to participate/engage and demonstrate/enhance their learning

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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40. The teacher provided examples or opportunities for discussion that cater for cultural diversity.

1 Strongly Disagree	2 Disagree	3 Neither disagree or agree	4 Agree	5 Strongly Agree	Not Applicable
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